

Tecnologías del lenguaje para Explainable-AI y su impacto en el soporte a la decisión Algunas aplicaciones a salud

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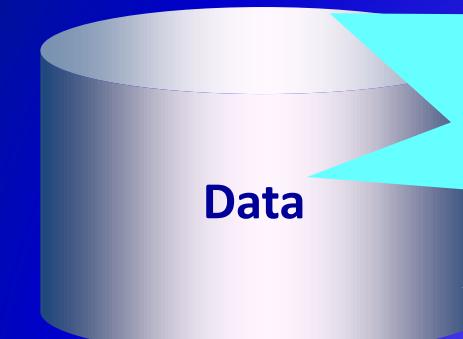
Interest Group IABiomed-Spanish Association of Artificial Intelligence (CAEPIA)

*InfoDay sobre tecnologías del Lenguaje en sanidad y Biomedicina
BSC, Barcelona 2, diciembre 2019*

Outline

- Introduction: Automatic interpretation of profiles
- Knowledge acquisition tools
 - Prior knowledge bases
 - Ontologies
 - Termometer
 - Super-concept based distance
- Explainability through embedded strategies in Data Science methods
 - Clustering based on rules and ontologies
- Profiles oriented Explainability tools
 - Visual: TLP, a-TLP
 - Conceptual: CCEC, CI-IMS
 - Dynamic: Trajectory map, Adherence map
- Knowledge production tools
- Other cases: Topic modelling, Explainability in ANN
- Conclusions

Gap Data Mining- Decision making

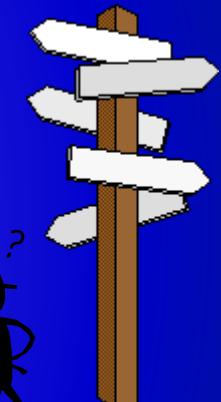


Data-driven
results

Lack of data-miners
[Hal Varian 2008]
[AS Pentland 2013]
[Soorajj Shah 2013]



Decision –
making



The Fact Gap: The Disconnect Between Data and Decisions

[Hammond 2004]

Explainability

No analysis No understandable No trust

Needs to be general literacy about data interpretation [A “Sandy” Pentland]

keynote Campus Party Europa Sept 4th 2013 Head of MediaLab Entrepreneurship MIT

Data Science concept

- 2018: Gibert, Horsburgh, Athanasiadis, Holmes [*ENVSOFT, 2018*]

Data science : emergent multidisciplinary field combining

- *Data analysis*
- *Data processing*
- *Domain expertise*

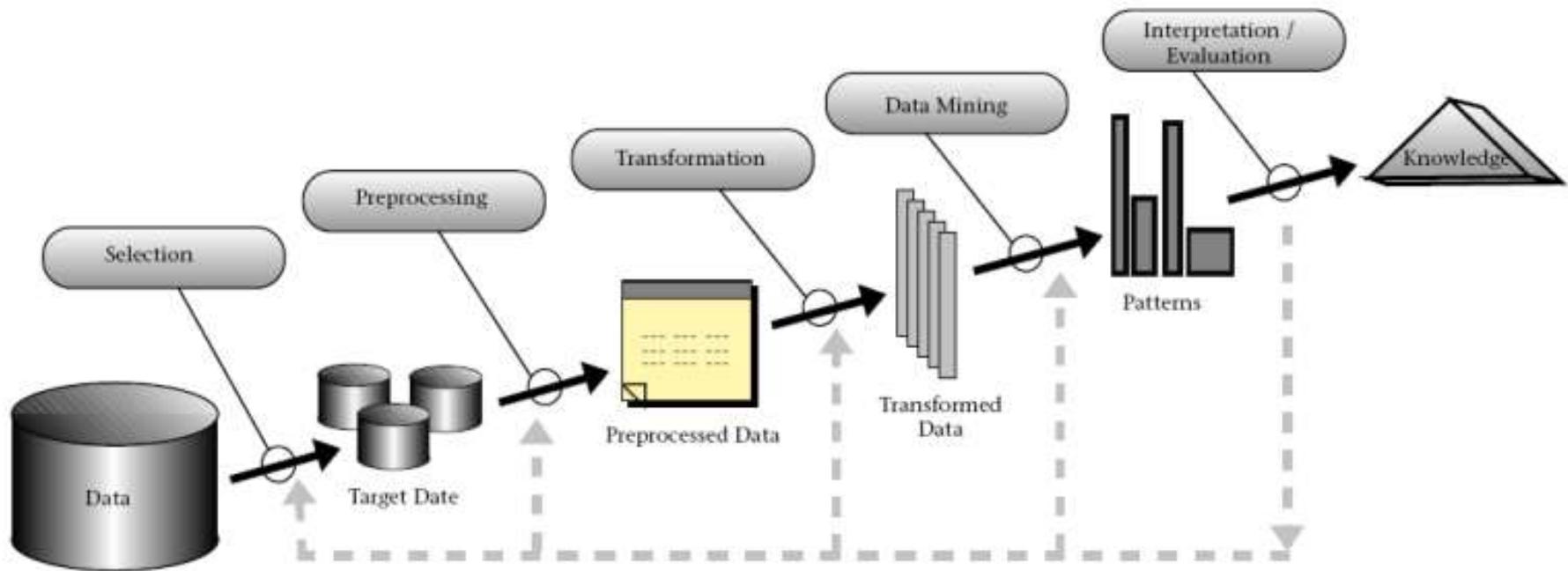
To transform data into understandable and actionable knowledge

Relevant for informed decision making (reduces the Fact Gap)

- *involves intensive consumption of available and required data*
- *Copes with data heterogeneity*
- *BigData is a tool, not the focus, but domain complexity*

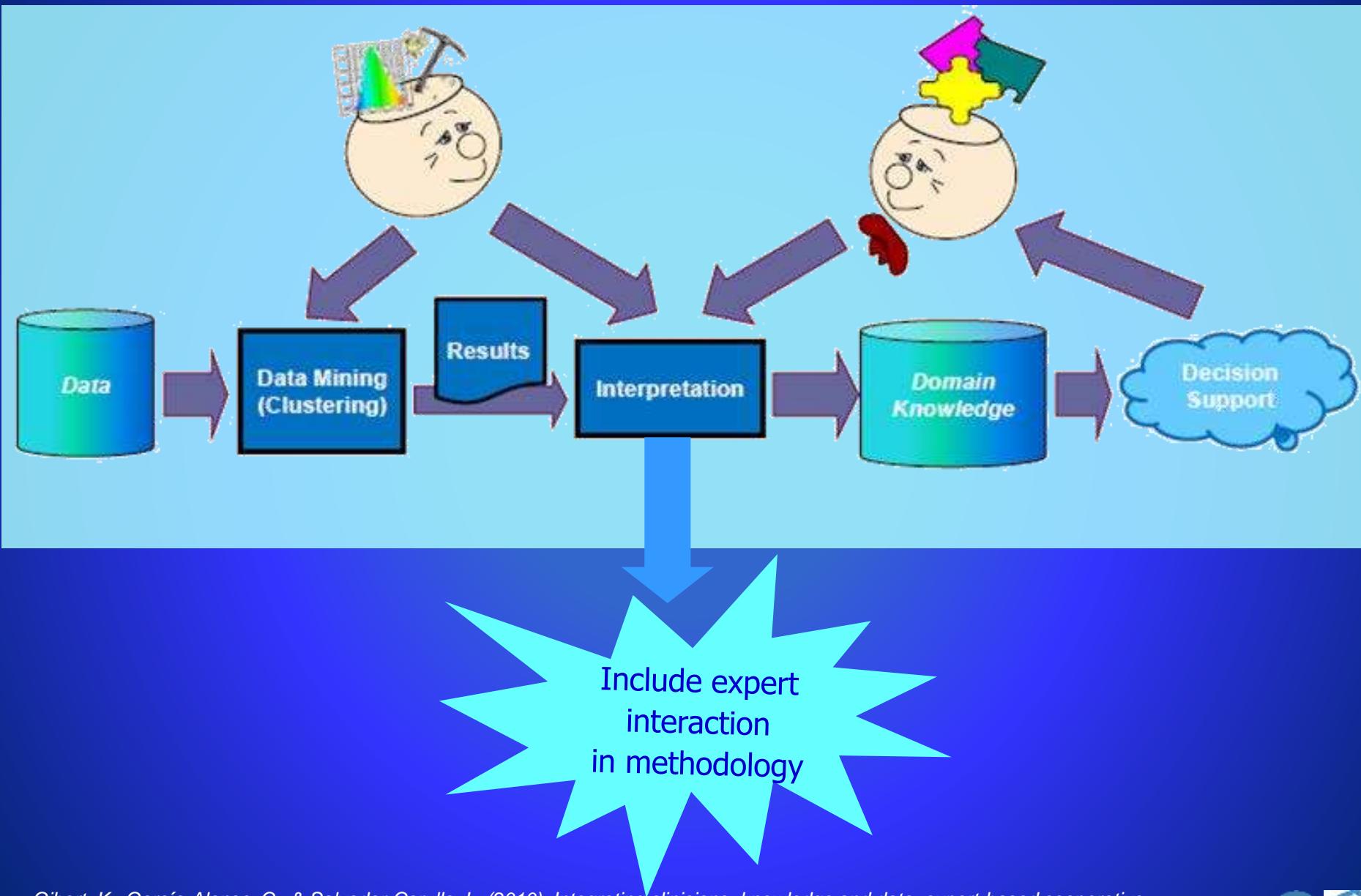
Data Mining and Knowledge Discovery

- Knowledge Discovery System [Fayy96]:

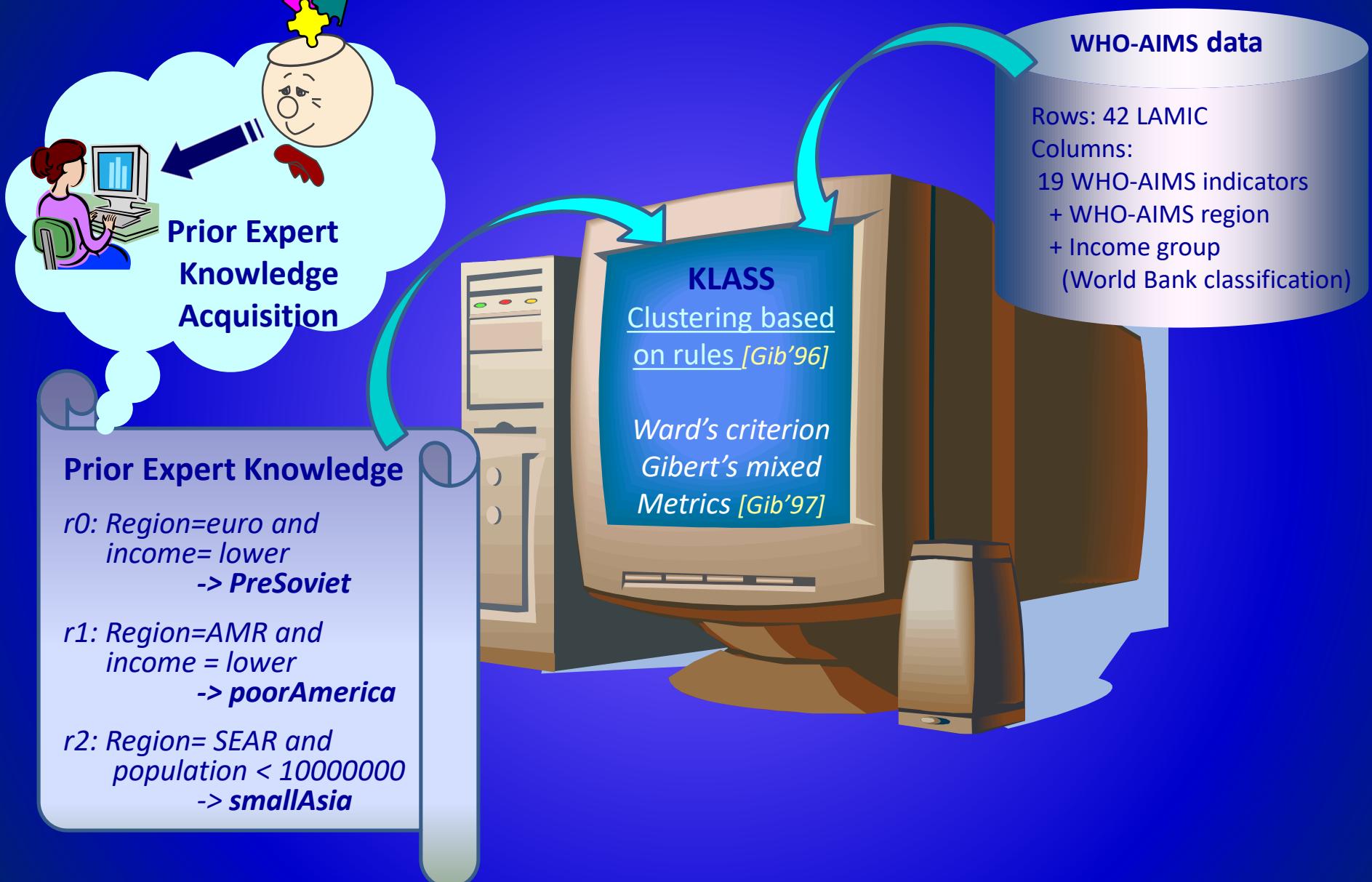


Focus: Clustering/Profiling

Expert-based collaborative Analysis (EbCA)



Profiling mental health systems in LAMIC

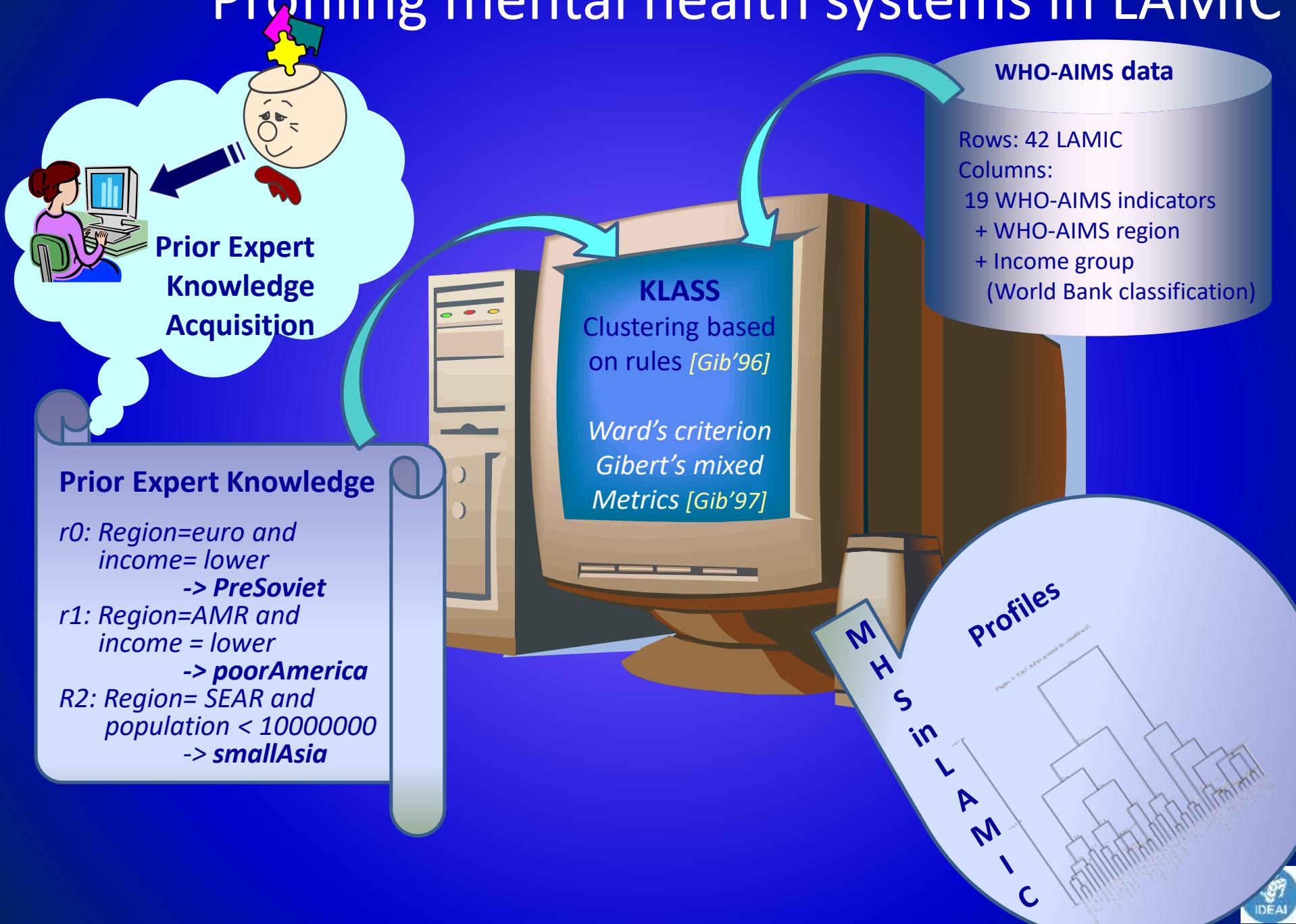


Gibert, K., Izquierdo, J., Sàncchez-Marrè, M., Hamilton, S. H., Rodríguez-Roda, I., & Holmes, G. (2018). Which method to use? An assessment of data mining methods in Environmental Data Science. *Environmental modelling & software*, 110, 3-27.

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Profiling mental health systems in LAMIC



Profiling mental health systems in LAMIC countries for healthcare policy-making at WHO

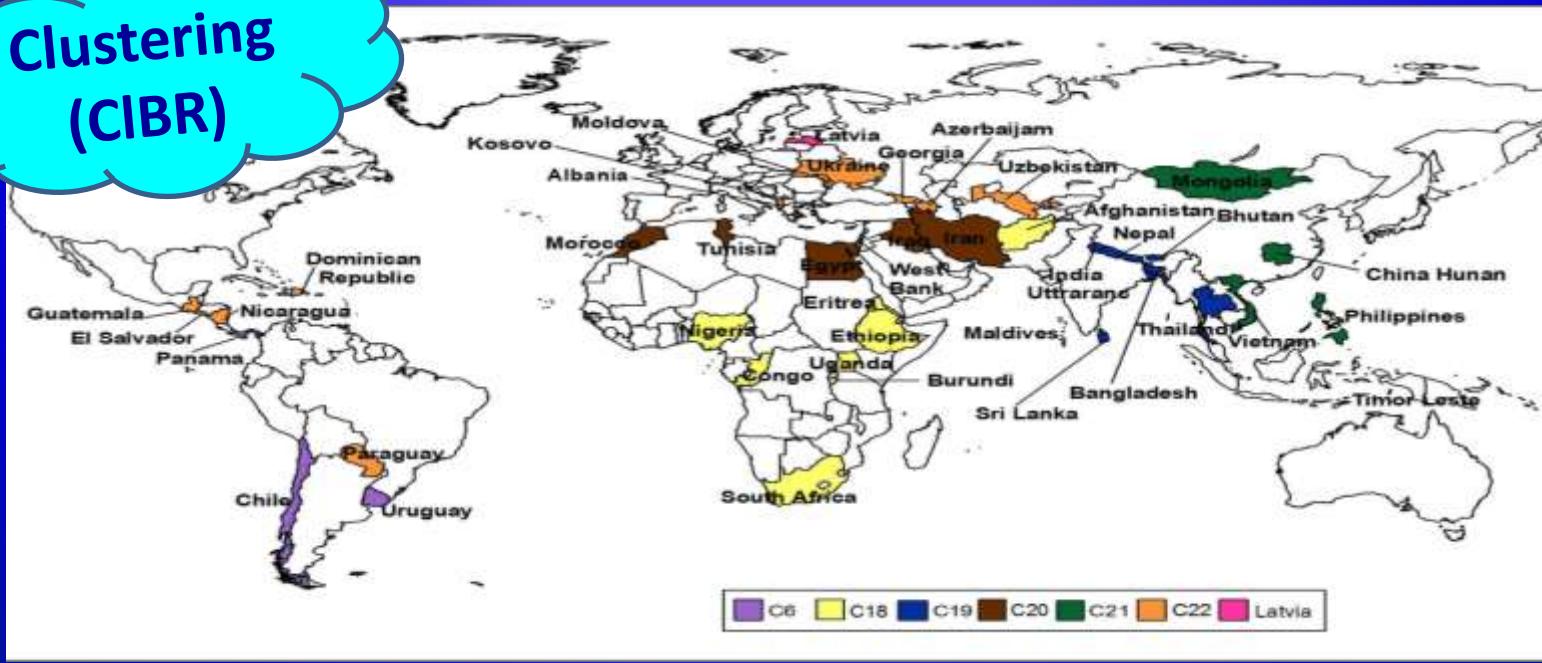
Use WHO-AIMS DB to learn a **typology** of MHS in LAMIC



- Easy **understanding** of reality
- Assessment to countries
- Intervention design: guidelines, mental health policies....

Postprocessing
CPG, TLP

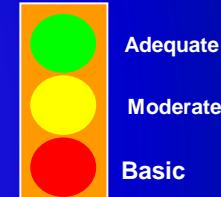
Clustering
(CIBR)



TLP elicits clustering criteria Conceptualization

Induces categories of variables and classes

| BLOCK | | CLASS | CARE CAPACITY | | | | | | CARE ARRANGEMENT | | | | | POLICY FRAMEW | | |
|-------|----------------|-------|---------------|--------|--------|-----------|-----------|------------|------------------|----------|-----------|---------|-------|---------------|----------|---------|
| | | | Incom | HR | \$MHe | Treat pre | Cap-ratio | close beds | %\$m-hosp | LTC-pacs | comc arew | Lund | Manua | Legis | Pol-plan | Gov-Rep |
| I | Upper-Moderate | C1 | UpMid | Highst | Highst | Highst | Highst | Lowest | High++ | High | High | Lowest | No | yes | yes | yes |
| | | C6 | UpMid | Mod | Mod | Mod | Low | Low | Mod | Highest | Low | High | Some | yes | yes | Some |
| | Low-Mod | C22 | LMid | Mod | Low | Mod | Mod | Mod | Highest | High | Mod | Mod | No | Some | Some | No |
| II | Mid-Limited | C21 | LMid | Low | Low | Low | Mod | Mod | High | High | Mod | Mod | yes | No | yes | Some |
| | | C20 | LMid | Low | Low | Low | Low | Mod | High | High | Highest | Highest | yes | Some | yes | Some |
| | | C19 | LMid | Low | Low | Lowest | Lowest | High | High | Low | Low | High | Some | No | Most | Most |
| | Very Lim | C18 | Low | Low | Low | Low | Low | Highest | High++ | Low | Low | Mod | No | Few | Most | No |



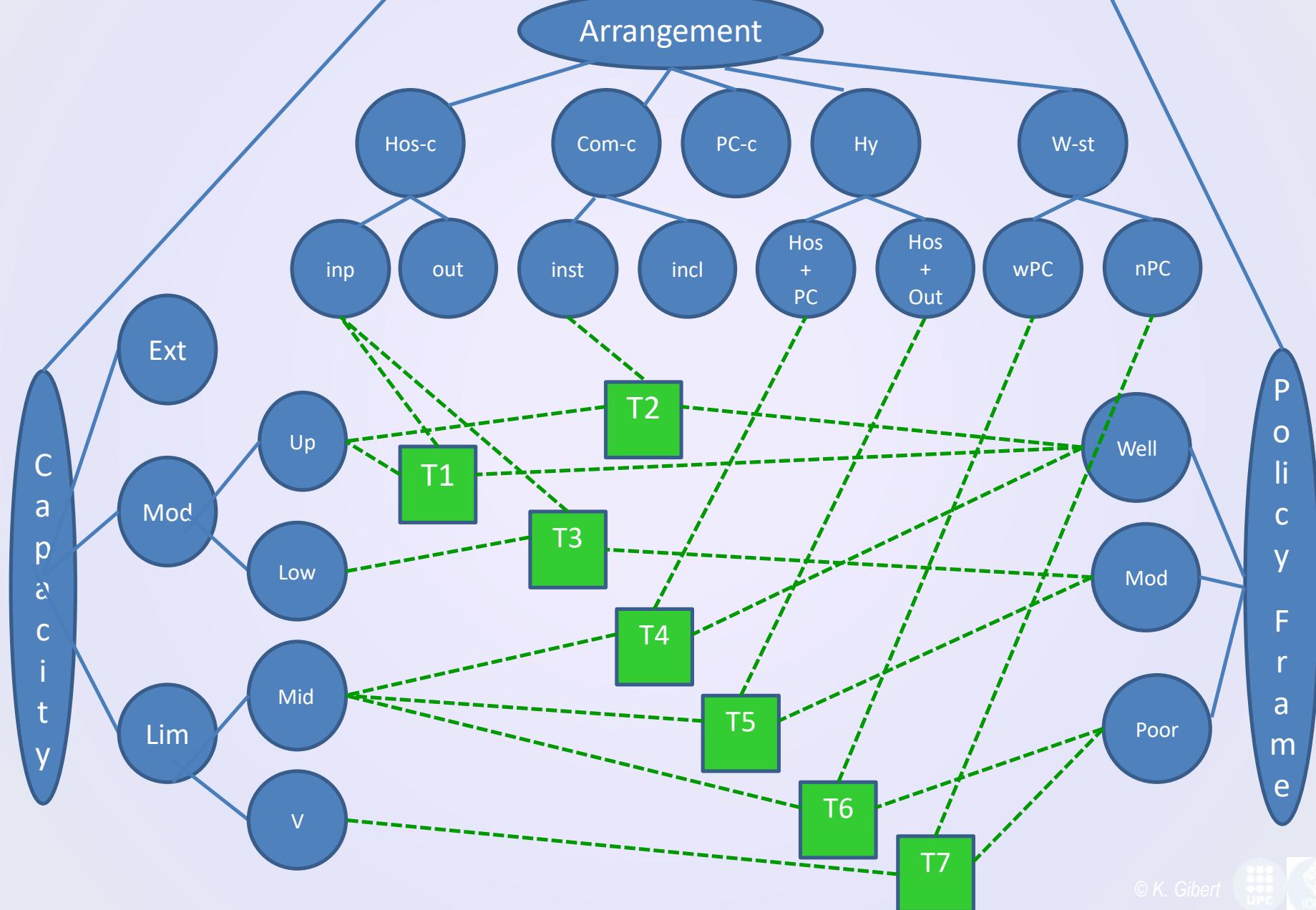
Adequate

Moderate

Basic

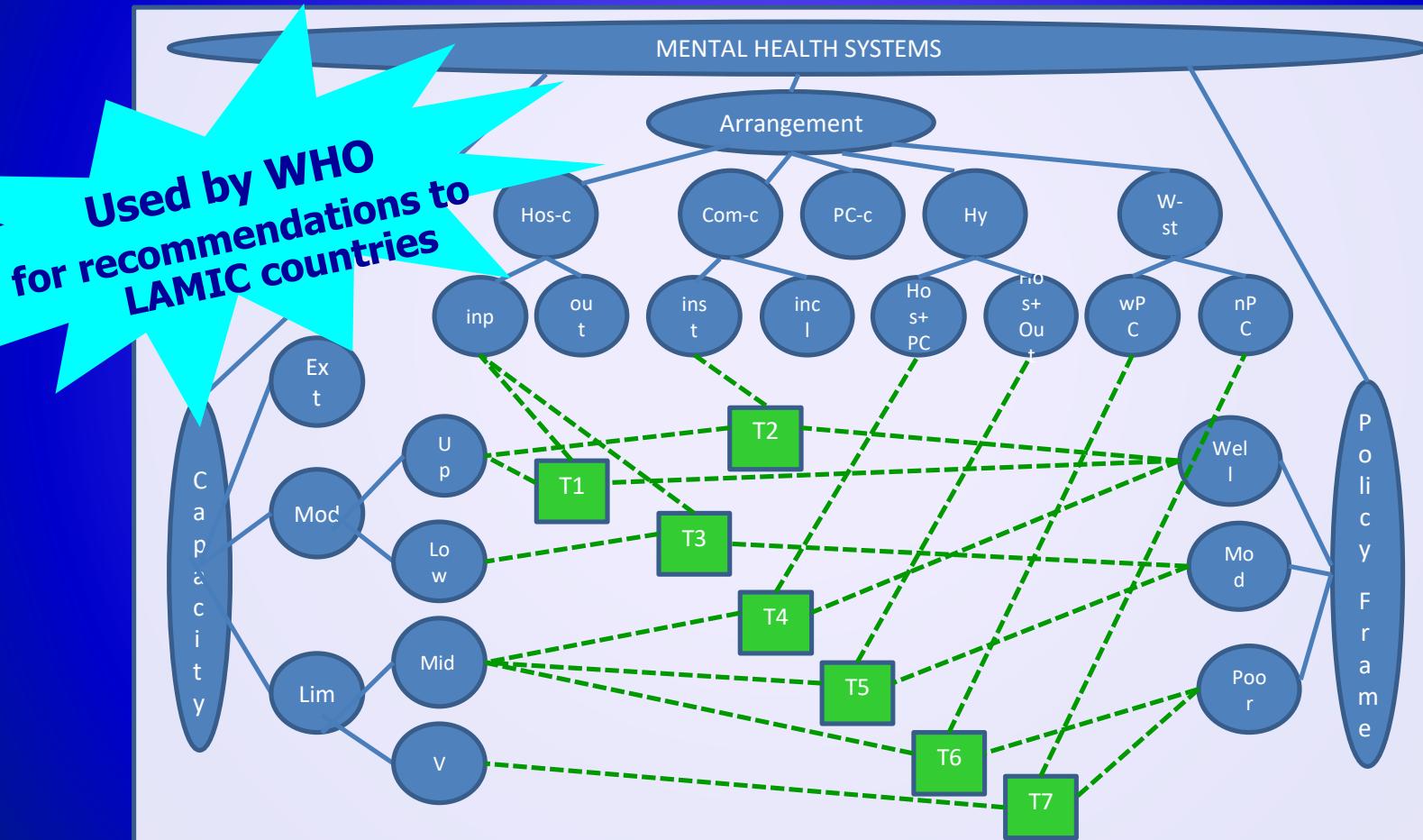
Supports data-driven Ontologies

MENTAL HEALTH SYSTEMS



Knowledge Production

MHS for LAMIC ontology



Intervention plans designed for each type

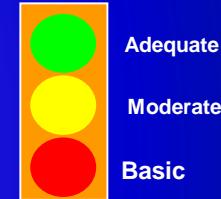
The KLASS thermometer-tool



TLP elicits clustering criteria Conceptualization

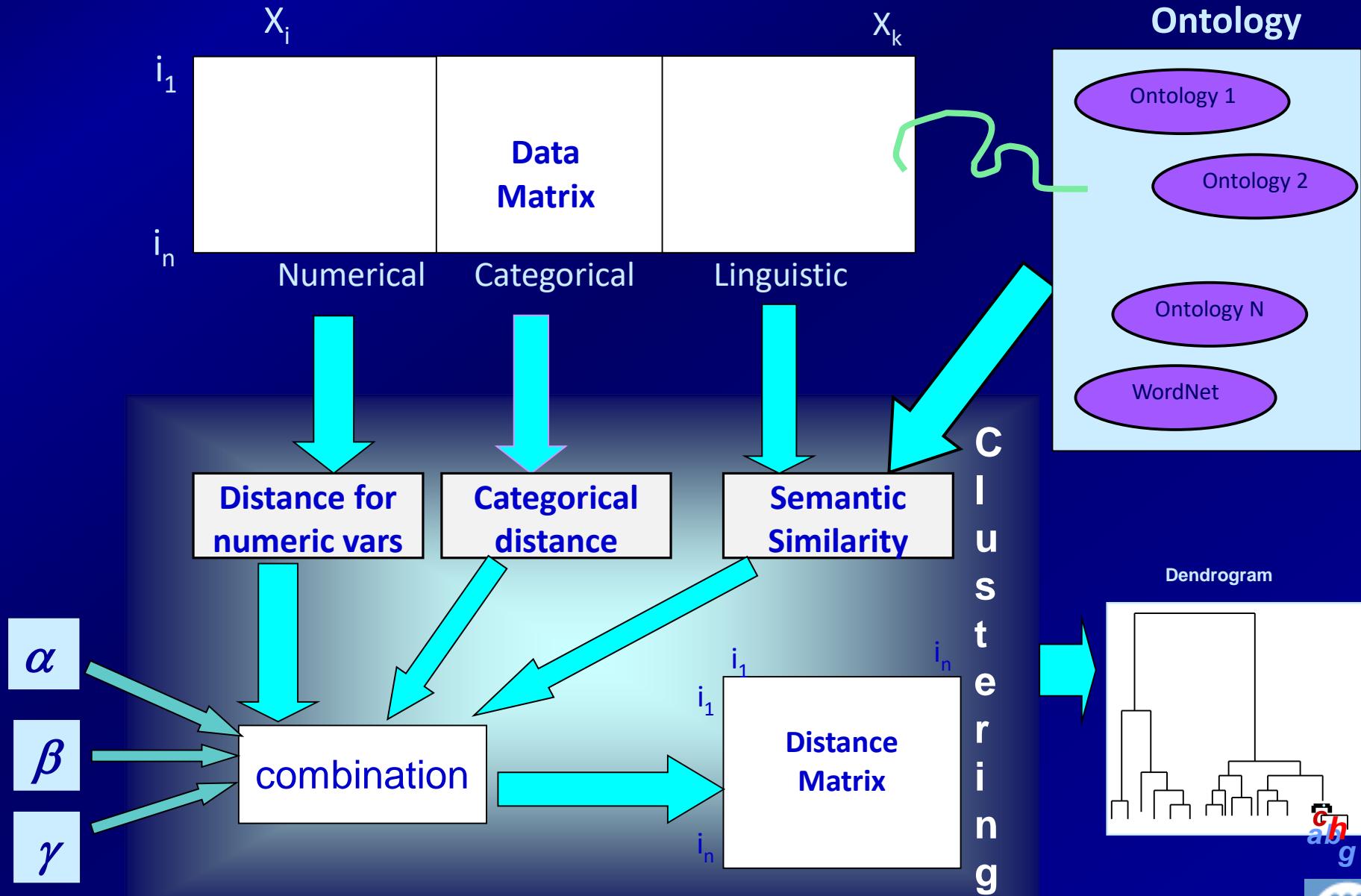
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| BLOCK | | CLASS | CARE CAPACITY | | | | | | CARE ARRANGEMENT | | | | | POLICY FRAMEW | | |
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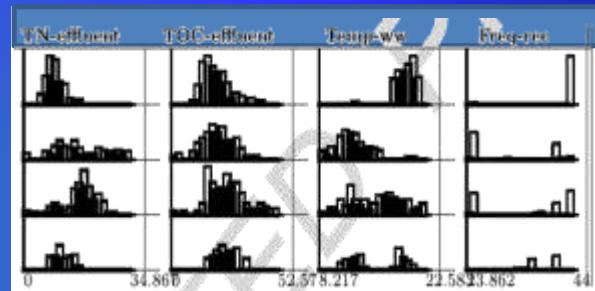
Supports data-driven Ontologies

Semantic Distances



a-TLP: going further (WWTP case)

| Class | nc | Influent | | | | | | 2nd An-T | 1st A-T | | | 2nd A-T | | | Effluent | | | Other |
|-------|-----|----------|-----|----|-----|-----|------|-------------|------------|-------|-------|------------|-------|-------|----------|-----|------|-------|
| | | Q | NH4 | TN | TOC | Ni | FRI- | | h- | Q- | Val- | O2-1 | O2-2 | NH4-2 | TN | TOC | Temp | Frec |
| | | Tri | DO | ww | air | air | ve | | aero- | aero- | aero- | aero- | aero- | aero- | | | ww | rec |
| C360 | 100 | | | | | | | | | | | | | | | | | |
| C358 | 93 | | | | | | | | | | | | | | | | | |
| C353 | 122 | | | | | | | | | | | | | | | | | |
| C357 | 50 | | | | | | | | | | | | | | | | | |

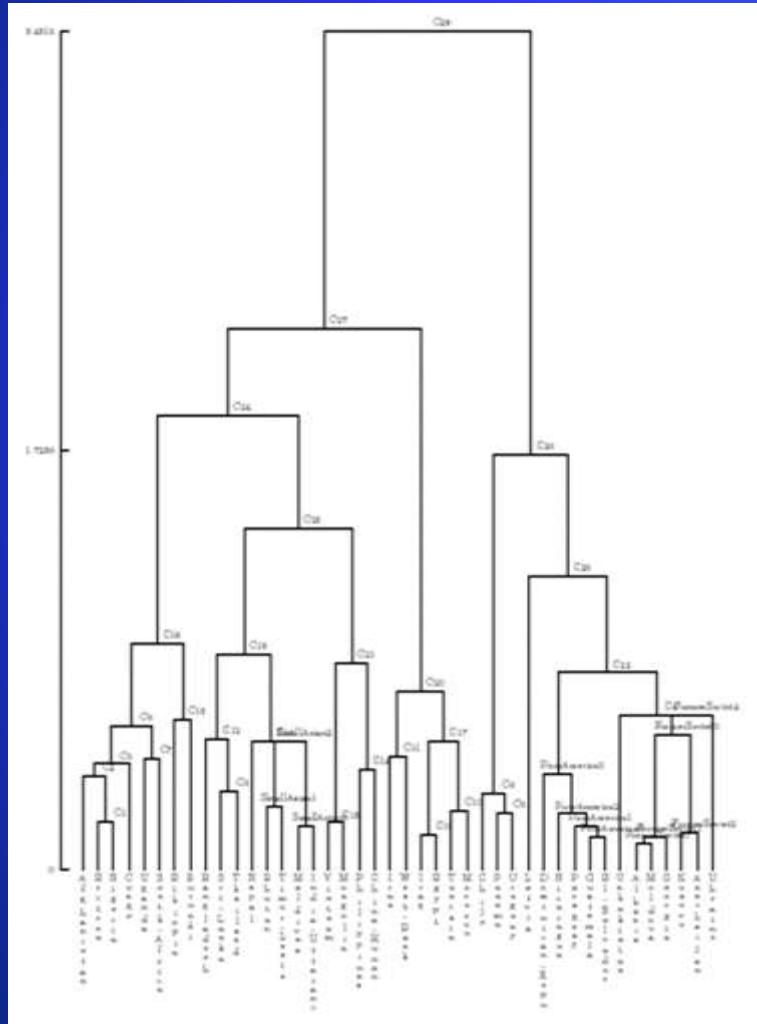


| Class | nc | influent | | | | | | Aerobic Tanks 1 & 2 - Anoxic Tank 2 | | | | | | Effluent | | | Other |
|-------|-----|----------|-----|----|-----|-----|------|-------------------------------------|-------|-------|-------|-------|-------|----------|-----|------|-------|
| | | Q | NH4 | TN | TOC | Ni | FRI- | h- | Q- | Val- | O2-1 | O2-2 | NH4 | TN | TOC | Temp | Frec |
| | | Tri | DO | ww | air | air | ve | aero- | aero- | aero- | aero- | aero- | aero- | | | ww | rec |
| C360 | 100 | | | | | | | | | | | | | | | | |
| C358 | 93 | | | | | | | | | | | | | | | | |
| C353 | 122 | | | | | | | | | | | | | | | | |
| C357 | 50 | | | | | | | | | | | | | | | | |

| Coefficient of Variation | A | RGB color | (A,0,0) | (0,A,0) | (A,B,0) |
|--------------------------|-----|-----------|---------|---------|---------|
| | | Colour | Colour | Colour | Colour |
| 0.00 | 255 | | | | B |
| 0.05 | 244 | | | | 255 |
| 0.10 | 233 | | | | 255 |
| 0.15 | 222 | | | | 254 |
| 0.20 | 212 | | | | 253 |
| 0.25 | 202 | | | | 252 |
| 0.30 | 192 | | | | 251 |
| 0.35 | 182 | | | | 249 |
| 0.40 | 173 | | | | 247 |
| 0.45 | 164 | | | | 245 |
| 0.50 | 155 | | | | 242 |
| 0.55 | 146 | | | | 239 |
| 0.60 | 138 | | | | 236 |
| 0.65 | 130 | | | | 232 |
| 0.70 | 122 | | | | 227 |
| 0.75 | 114 | | | | 222 |
| 0.80 | 107 | | | | 217 |
| 0.85 | 100 | | | | 211 |
| 0.90 | 93 | | | | 204 |
| 0.95 | 86 | | | | 197 |
| 1.00 | 80 | | | | 189 |
| | | | | | 180 |

CCEC: Conceptual Caracterization by Embedded Conditioning

Exploits dendrogramm structure to induce classification rules



$r1.BC0.-r50r0: ((treatpre \in [18, 57, 172, 77]) \wedge (comcarewor \in [0, 0197, 0, 1098])) \wedge (\text{Region} \in \{\text{AFR}\}) \rightarrow (\text{NovaClasseBLN7})C18$

$r2.BC1.-r2-r46-r50r0-r35-r37-r39 : (((treatpre \in [18, 57, 172, 77]) \wedge (comcarewor \in [0, 0197, 0, 1098])) \wedge (((\text{Region} \in \{\text{SEAR}\}) \vee (\text{lundpararectrail} \in [0, 49, 0, 53])) \vee (\text{comcarewor} \in [0, 0197, 0, 0255]))) \wedge ((((\text{Region} \in \{\text{SEAR}\}) \wedge (\text{treatpre} \in [31, 81, 87, 59])) \wedge (\text{lundpararectrail} = 0, 49)) \wedge (\text{comcarewor} = 0, 0197)) \rightarrow (\text{NovaClasseBLN7})C19$

$r4.BC3.-r46r53: (\text{treatpre} \in [18, 57, 172, 77]) \wedge (\text{comcarewor} \in [0, 1313, 0, 624]) \rightarrow (\text{NovaClasseBLN7})C20$

CIMS: Cluster Interpretation based on Integrated Marginal Significance

Same differences with same conceptualizations in all classes

Consistency Inter Classes: Generalized Test –Value

$$\text{Numerical: } \tau_v = \frac{\bar{X}^C - \bar{X}}{\sqrt{(1 - \frac{n_c}{n}) \frac{s^2}{v}}} \sim t_{v-1}$$

$$\text{Qualitative: } \pi_v = \frac{p_{sc} - p_s}{\sqrt{(1 - \frac{n_c}{n}) \frac{p_s(1 - p_s)}{v}}} \sim z$$

Sensitivity Analysis

$\downarrow v \rightarrow \uparrow p\text{-value}$

$$\begin{matrix} \epsilon_2 & \epsilon_1 \\ 0.2 & 0.3 \end{matrix} \quad n \quad \begin{matrix} \epsilon_1 & \epsilon_2 \\ 0.3 & 0.2 \end{matrix}$$

| | 0.5n | 0.7n | n | 1.3n | 1.5n |
|---|-------|-------|-------|-------|-------|
| Description-Power (Π) | v_1 | v_2 | v_3 | v_4 | v_5 |
| Robust Non-Significant (\overline{R}) | ✗ | ✗ | ✗ | ✗ | ✗ |
| Moderate Non-Significant (\overline{M}) | ✗ | ✗ | ✗ | ✗ | ✓ |
| Weak Non-Significant (\overline{W}) | ✗ | ✗ | ✗ | ✓ | ✓ |
| Weak Significant (W) | ✗ | ✗ | ✓ | ✓ | ✓ |
| Moderate Significant (M) | ✗ | ✓ | ✓ | ✓ | ✓ |
| Robust Significant (R) | ✓ | ✓ | ✓ | ✓ | ✓ |
| Basic Descriptor (B) | B | B | B | B | B |

Class Descriptor

< W, C, description-power, sense >

$$W = \begin{cases} X & \text{if } X \text{ numerical} \\ \langle X, s \rangle & \text{if } X \text{ categorical} \wedge \\ & s \text{ category} \in D_X \end{cases}$$

$sense \in \{\uparrow, \downarrow\}$

Regular Expressions

Proportion of Smokers (Tobacco) is higher in C1

Weight is high in class C2

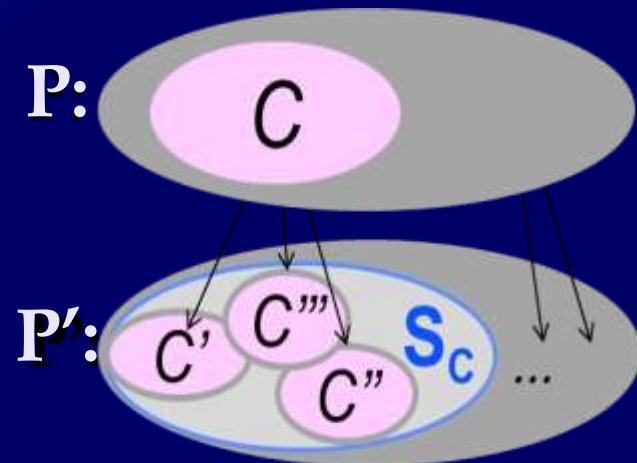
Age is lowest in class C1

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Interpreting X in Nested Partitions

$$C = \bigcup_{C' \in S_C} C' \in P'$$



Relationship between interpretation of X in C and S_C

| Super Class Sub Classes | Non-Significant | Significant |
|----------------------------|---|---|
| Non-Significant | Irrelevance $\forall C' \in S_C: R(C, C')$ $= \text{Irrelevance}$ | Inconsistency $\forall C' \in S_C: R(C, C')$ $= \text{Inconsistency}$ |
| Significant | Specification $\exists C' \in S_C: R(C, C')$ $= \text{Specification}$ | Inheritance $\exists C' \in S_C: R(C, C')$ $= \text{Inheritance}$ |

Contradiction

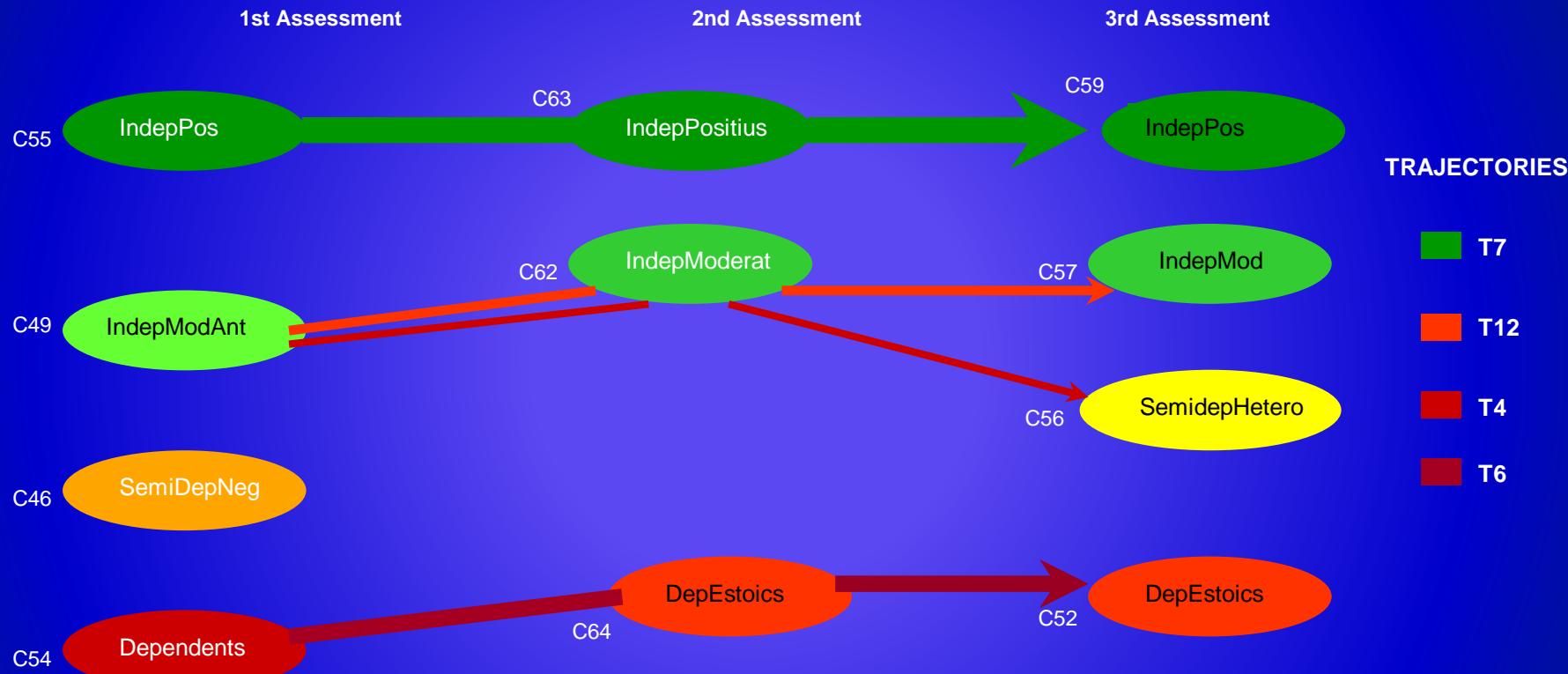
NCI-IMS: *Cluster Interpretation based on Integrated Marginal Significance for Nested partitions*

Table \mathcal{A} : Actions associated to Table \mathcal{R}

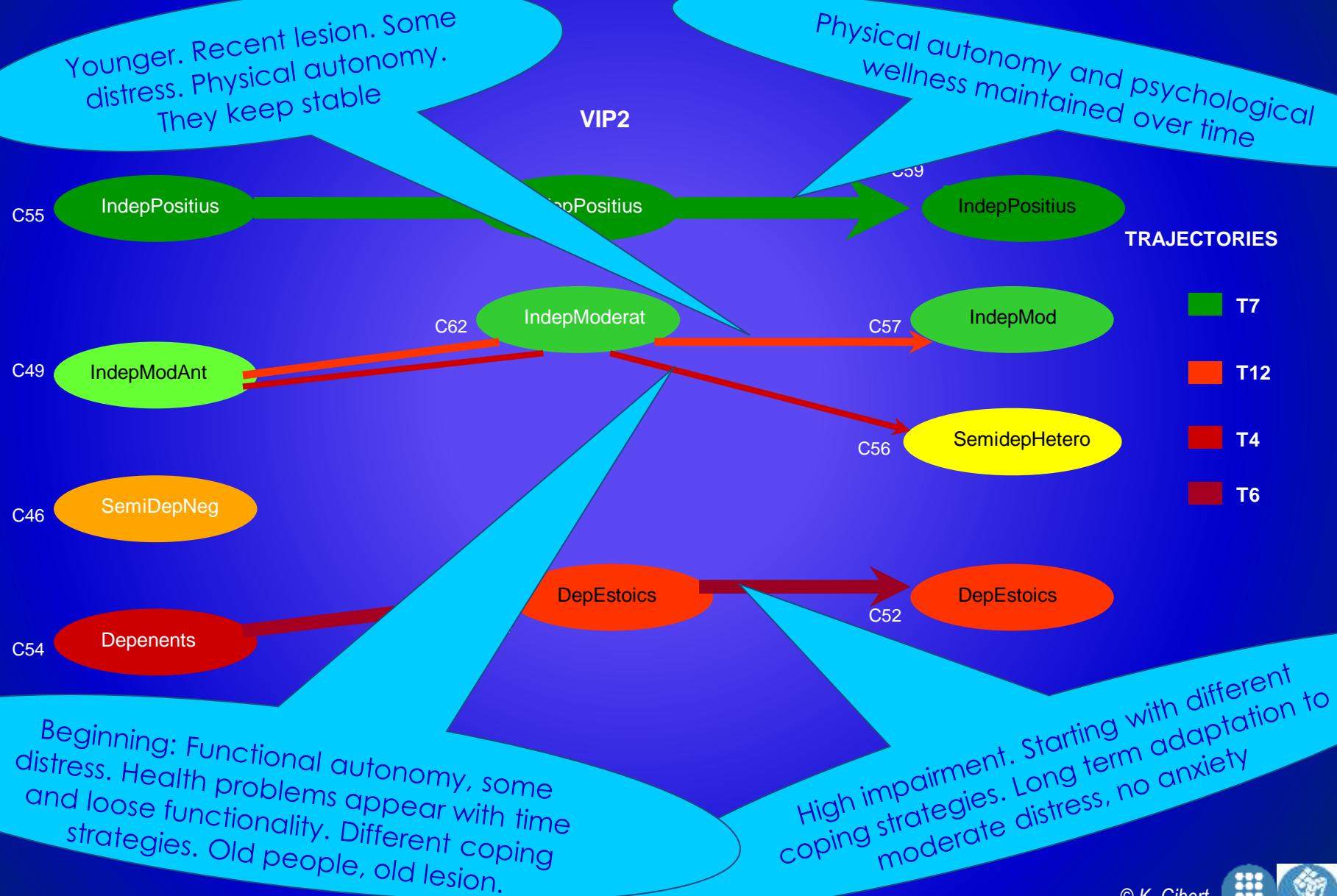
| Super Class SubClass \ \diagdown | \overline{R} | \overline{M} | \overline{W} | W | M | R/B |
|--|---|----------------|----------------|-----|-----|---|
| \overline{R} | | | | | | W in description of C |
| \overline{M} | W ignored in description of C and $C' \in S_C$ | | | | | |
| \overline{W} | | | | | | W in description of C and $C' \in S_C$ |
| W | | | | | | W in description of C' in S_C |
| M | | | | | | |
| R/B | | | | | | |

Trajectory maps

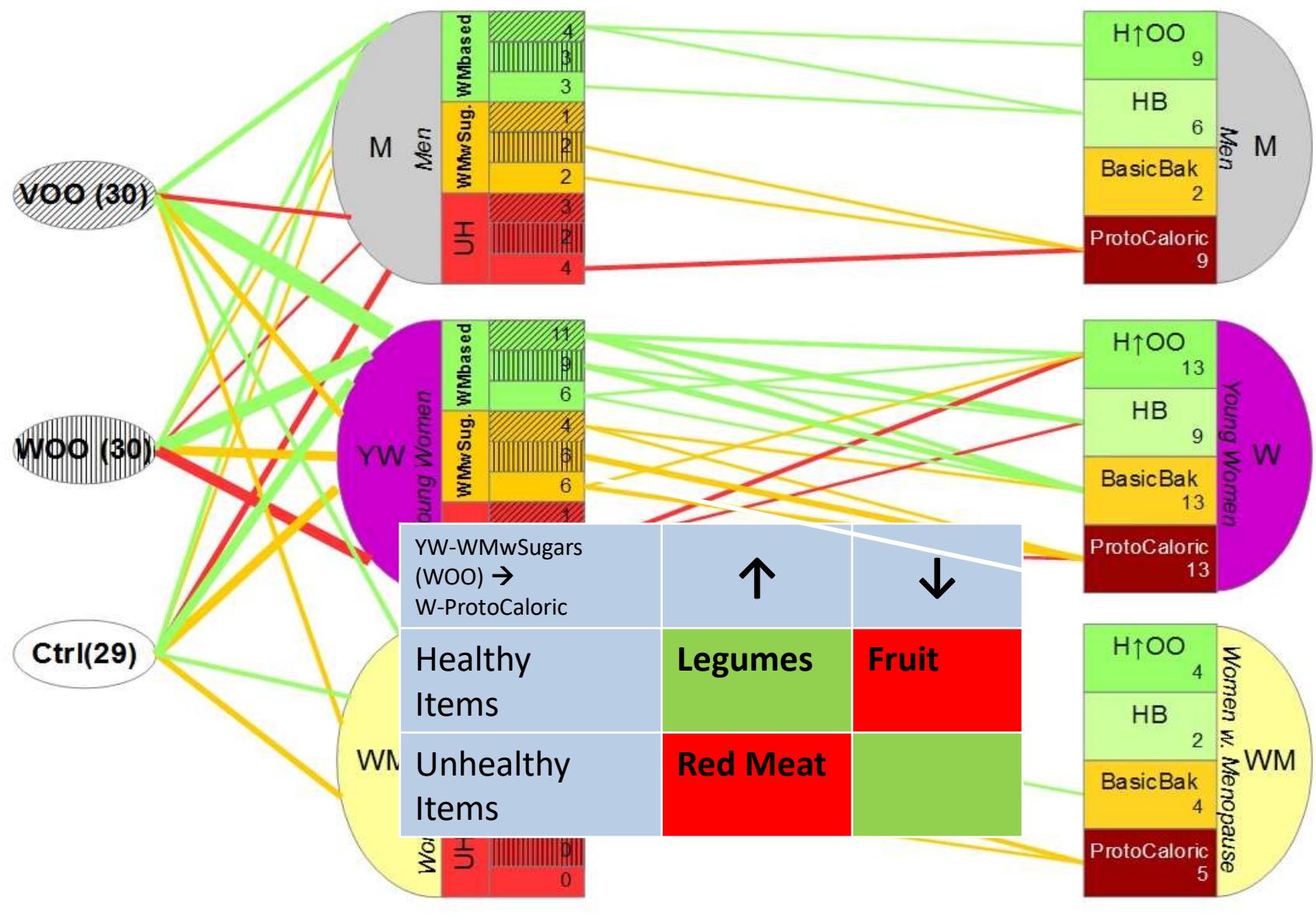
More typical patterns ($\gamma \geq 0.05$)



Expert's conceptualization of patterns



Trajectory Characterization. Adherence



Assignment of the profile of a new patient

Given a new patient:

Estimate π_{High} by applying equation 1

If p_{High} is $\geq \xi$ then assign patient to High profile

Else, Estimate π_{IntII} by applying equation 2

If p_{IntII} is $\geq \xi$ then assign patient to IntermediateII profile.

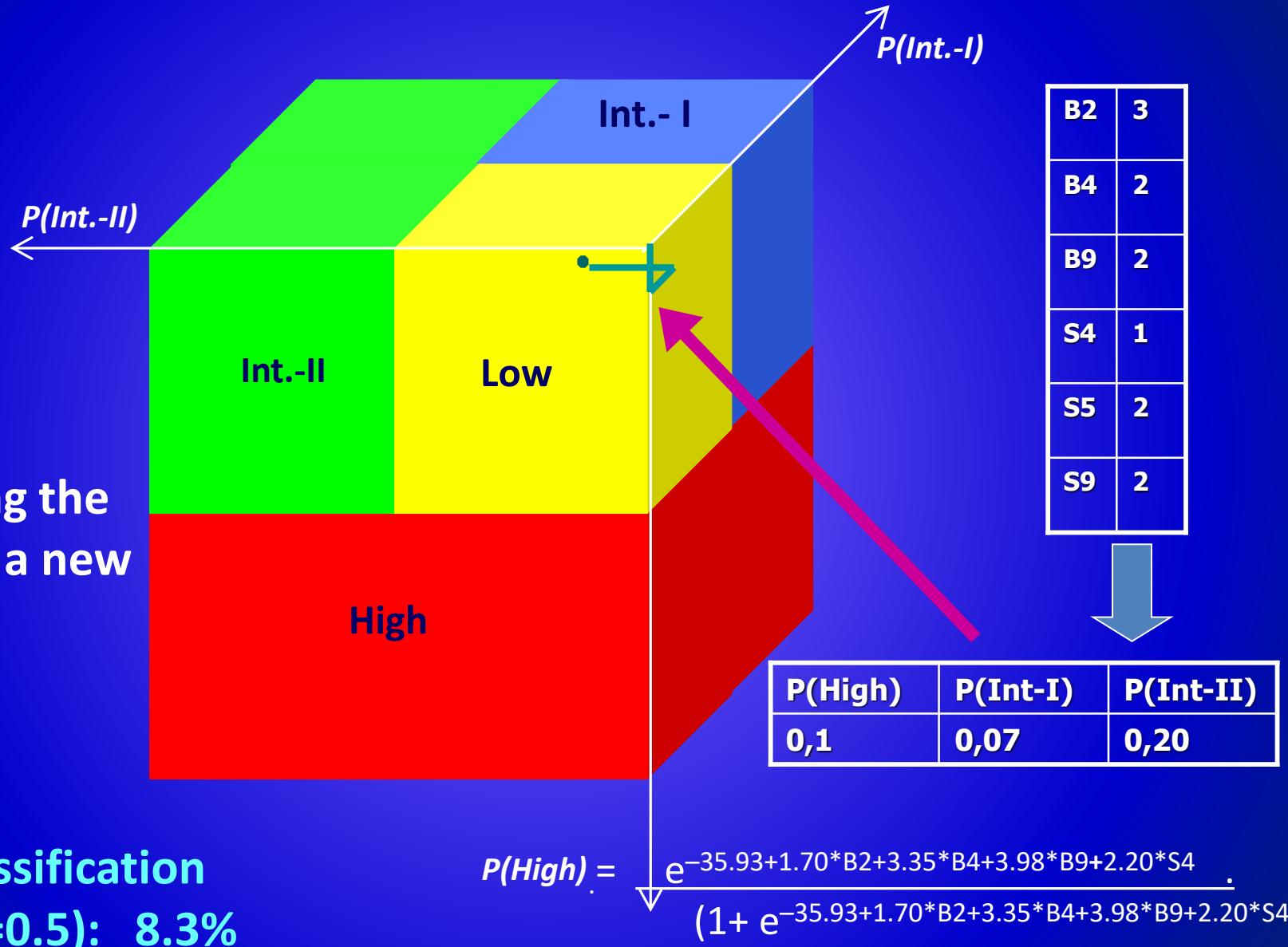
Else Estimate π_{IntI} by applying equation 3.

If p_{IntI} is $\geq \xi$

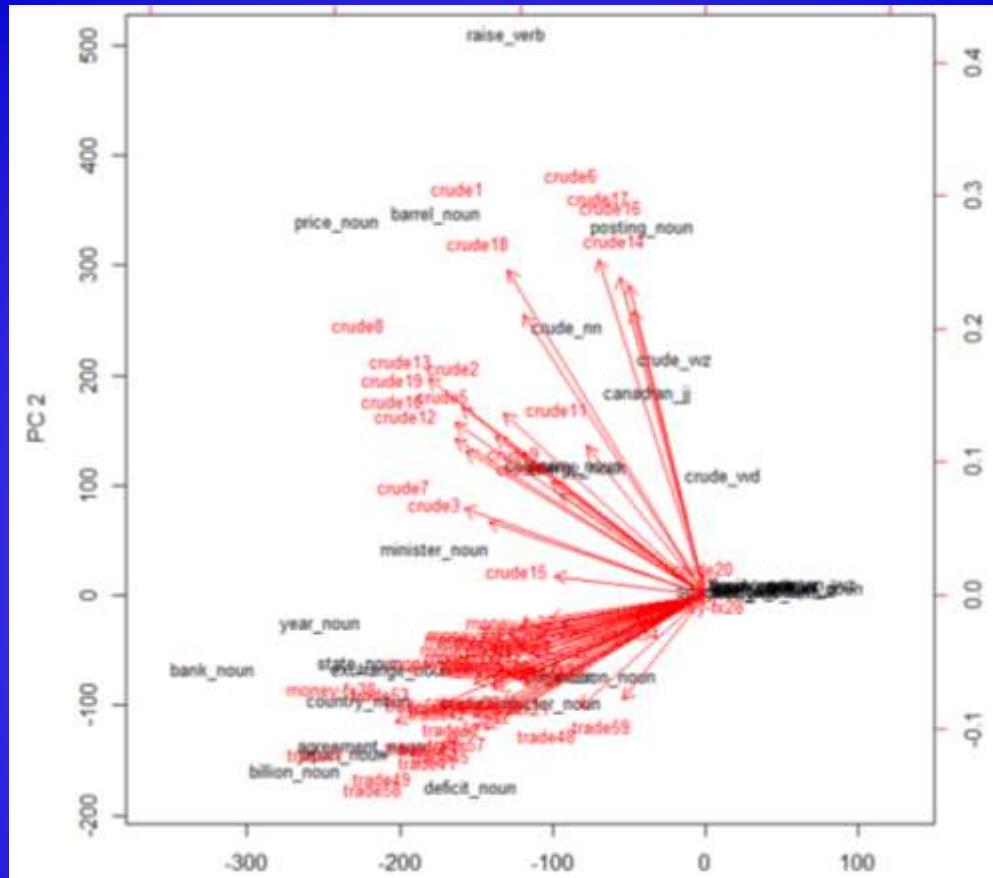
then assign patient to IntermediateI profile.

Else assign patient to Low profile.

The Profile Assessment Grid



PCA for topic modelling

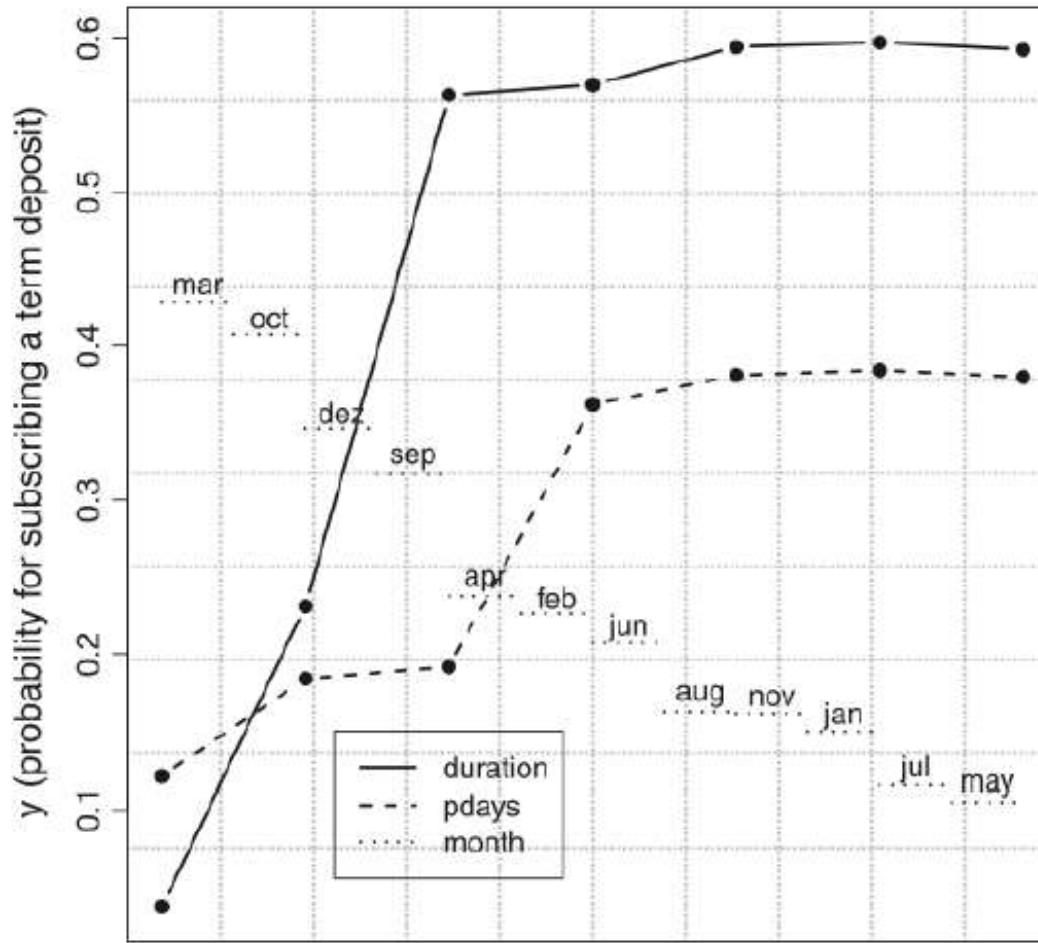


Find terms with significant contributions to axes

Generalize in the reference ontology (Wordnet by default)
Discover the latent variables (automatic interpretation of axes)

Interpreting ANN

Visualization of Input Effect: VEC curve (Bank Marketing)



Cortez, Paulo, and Mark J. Embrechts. "Using sensitivity analysis and visualization techniques to open black box data mining models." *Information Sciences* 225 (2013): 1-17.

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Conclusions

- Explainable models required for trust and decisions
- Post-processing provide explainability
 - Visual tools: TLP/a-TLP (profiling), PAG (predictive models)
 - Conceptual: CCEC, CI-MIS (machine readable)
 - Dynamics: trajectory maps, adherence maps
- Prior knowledge transfer to models increase explainability
 - Thermometers (semantics of variables, polarities)
 - Prior Knowledge Bases
 - Ontologies (semantic relations between terms)
- Language technologies play a relevant role in building these tools

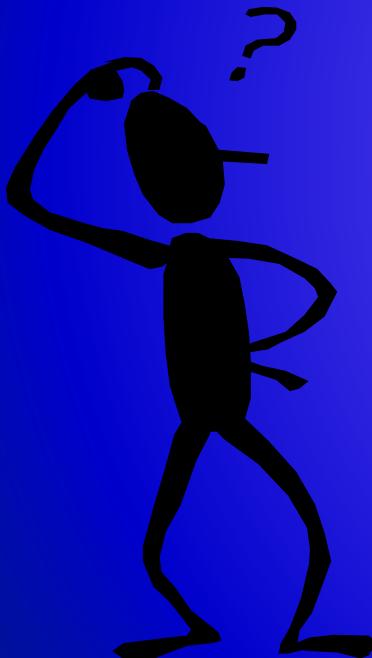
Tecnologías del lenguaje para Explainable-AI y su impacto en el soporte a la decisión

Algunas aplicaciones a salud

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KEMLG-@-IDEAI: Knowledge Engineering and Machine Learning group at Intelligent Data Science and Artificial Intelligence Research Center

Universitat Politècnica de Catalunya, Barcelona

Are there any questions?...

*InfoDay sobre tecnologías del Lenguaje en sanidad y Biomedicina
BSC, Barcelona 2, diciembre 2019*

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